



SS II 2026

198

Section 1

Enrollment 12
% responding 100%

	<i>excellent</i>	<i>very good</i>	<i>satisfactory</i>	<i>fair</i>	<i>poor</i>			
	5 %	4 %	3 %	2 %	1 %	$\bar{X}$	SD	N
1. Please indicate the overall teaching effectiveness of the instructor.	10 83%	2 17%	0 0%	0 0%	0 0%	4.8	0.4	12
2. Please indicate the overall educational value of the course.	10 83%	1 8%	1 8%	0 0%	0 0%	4.8	0.6	12
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18.								
19.								
20.								



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

Instructor Evaluation Form B

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Instructor's Name: Matt

Course Number: 198 Qtr/Year: SS11

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR ☐	SO ☐	JR ☐	SR ☒	GR ☐	Other ☐
Gender.....	F ☒	M ☐				
Required course for major?.....	Yes ☒	No ☐				
Major	Math/Engineering ☐		Soc. Sci. ☒		Humanities ☐	
	Biol. Sci. ☐	Physical Sci. ☐	Exploratory ☐	Prof. Sch. ☐	Other ☐	

5 = excellent

4 = very good

3 = satisfactory

2 = fair

1 = poor

N = no response

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21. [5] [4] [3] [2] [1] [N]

22. [5] [4] [3] [2] [1] [N]

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

if he didnt, he covered it well

if he didn't,

- 4

4

vs + gave us cookies lolz, unrated but still

- vs + gave us cookies lolz, unrated but still

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48.	[5]	[4]	[3]	[2]	[1]	[N]

INSTRUCTOR

3. Please note any teaching characteristics which you consider are particular strengths or weaknesses of the instructor as teacher.

straight:- able to understand the students questions and explain with examples and analogies using what was discussed.
- great feedback with project guide.

Weakness: earlier assignments do not have feedbacks for R Studio.

COURSE

4. Please note particular strengths or weaknesses of the course and any suggestions you have for improving it.

For the course having assignments ^{due} ~~available~~ ^{available} a little bit later would be better.

[illegible]



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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

~~NOTE~~ Matt has done a great job in explaining and assisting with assignments and groupwork.

Just recently we have a much more clear understanding of how we can present and look r

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42.	5	4	3	2	1	N	
43.	5	4	3	2	1	N	
44.	5	4	3	2	1	N	
45.	5	4	3	2	1	N	
46.	5	4	3	2	1	N	
47.	5	4	3	2	1	N	
48.	5	4	3	2	1	N	

[illegible]

- Students are more open to discuss and ask questions regarding the relative topic keeps student engage and demonstrates mutual & unbiased perspective. This allows students feel welcome ~~to ask any question~~ & stimulates in students' curiosity.

The ~~course~~ course is too short, would suggest another "follow-up" course after this to further apply the materials learned in class.

[illegible]



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Instructor's Name: Math Brook Course Number: 198 Qtr/Year: _____

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR ☐	SO ☐	JR ☐	SR ☐	GR ☐	Other ☐
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35. 5 4 3 2 1 N

36.

37. 5 4 3 2 1 N

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44. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N ☐

45.

46. 5 4 3 2 1 N

47.

48.

3. Please note any teaching characteristics which you consider are particular strengths or weaknesses of the instructor as teacher.

- Matt was an engaging lecturer.
- He knew the information.

4. Please note particular strengths or weaknesses of the course and any suggestions you have for improving it.

- This course should last more than one hour and thirty minutes.

[illegible]



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[illegible]

- calm, patient

[illegible]

- strength: seminar-based ~~small~~ small class easier to ~~for~~ follow and engage
- Improvement: spending too much time on a ~~small~~ small topics distracting the overall or class flow

[illegible]



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5. [5] [4] [3] [2] [1] [N]

6. [5] [4] [3] [2] [1] [N]

7. [5] [4] [3] [2] [1] [N]

8. [5] [4] [3] [2] [1] [N]

9. [5] [4] [3] [2] [1] [N]

10. [5] [4] [3] [2] [1] [N]

11. [5] [4] [3] [2] [1] [N]

12. [5] [4] [3] [2] [1] [N]

13. [5] [4] [3] [2] [1] [N]

14. [5] [4] [3] [2] [1] [N]

15. [5] [4] [3] [2] [1] [N]

16. [5] [4] [3] [2] [1] [N]

17. [5] [4] [3] [2] [1] [N]

18. [5] [4] [3] [2] [1] [N]

19. [5] [4] [3] [2] [1] [N]

20. [5] [4] [3] [2] [1] [N]

21. [5] [4] [3] [2] [1] [N]

22. [5] [4] [3] [2] [1] [N]

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.	5	4	3	2	1	IN
24.	5	4	3	2	1	IN
25.	5	4	3	2	1	IN
26.	5	4	3	2	1	IN
27.	5	4	3	2	1	IN
28.	5	4	3	2	1	IN
29.	5	4	3	2	1	IN
30.	5	4	3	2	1	IN
31.	5	4	3	2	1	IN
32.	5	4	3	2	1	IN
33.	5	4	3	2	1	IN
34.	5	4	3	2	1	IN
35.	5	4	3	2	1	IN
36.	5	4	3	2	1	IN
37.	5	4	3	2	1	IN
38.	5	4	3	2	1	IN
39.	5	4	3	2	1	IN
40.	5	4	3	2	1	IN
41.	5	4	3	2	1	IN
42.	5	4	3	2	1	IN
43.	5	4	3	2	1	IN
44.	5	4	3	2	1	IN
45.	5	4	3	2	1	IN
46.	5	4	3	2	1	IN
47.	5	4	3	2	1	IN
48.	5	4	3	2	1	IN

[illegible]

- very patient
- incredibly thorough
- provides many extra resources
- great feedback & coaching
- knows material very well and teaches it very well

[illegible]

- additional allocated time to learning how to code would be helpful

[illegible]



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

Instructor Evaluation Form B

Instructor's Name: Matt

Course Number: 198 Qtr/Year: SS2

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR ☐	SO ☐	JR ☐	SR ☒	GR ☐	Other ☐
Gender	F ☒	M ☐				
Required course for major?	Yes ☐	No ☒				
Major	Math/Engineering ☐		Soc. Sci. ☒		Humanities ☐	
	Biol. Sci. ☐	Physical Sci. ☐	Exploratory ☐	Prof. Sch. ☐	Other ☐	

5 = excellent

4 = very good

3 = satisfactory

2 = fair

1 = poor

N = no response

1. Please indicate the overall teaching effectiveness of the instructor.

1. [5] [4] [3] [2] [1] [N]

2. Please indicate the overall educational value of the course.

2. [5] [4] [3] [2] [1] [N]

3. [5] [4] [3] [2] [1] [N]

4. [5] [4] [3] [2] [1] [N]

5. [5] [4] [3] [2] [1] [N]

6. [5] [4] [3] [2] [1] [N]

7. [5] [4] [3] [2] [1] [N]

8. [5] [4] [3] [2] [1] [N]

9. [5] [4] [3] [2] [1] [N]

10. [5] [4] [3] [2] [1] [N]

11. [5] [4] [3] [2] [1] [N]

12. [5] [4] [3] [2] [1] [N]

13. [5] [4] [3] [2] [1] [N]

14. [5] [4] [3] [2] [1] [N]

15. [5] [4] [3] [2] [1] [N]

16. [5] [4] [3] [2] [1] [N]

17. [5] [4] [3] [2] [1] [N]

18. [5] [4] [3] [2] [1] [N]

19. [5] [4] [3] [2] [1] [N]

20. [5] [4] [3] [2] [1] [N]

21. [5] [4] [3] [2] [1] [N]

22. [5] [4] [3] [2] [1] [N]

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.	5	4	3	2	1	N
24.	5	4	3	2	1	N
25.	5	4	3	2	1	N
26.	5	4	3	2	1	N
27.	5	4	3	2	1	N
28.	5	4	3	2	1	N
29.	5	4	3	2	1	N
30.	5	4	3	2	1	N
31.	5	4	3	2	1	N
32.	5	4	3	2	1	N
33.	5	4	3	2	1	N
34.	5	4	3	2	1	N
35.	5	4	3	2	1	N
36.	5	4	3	2	1	N
37.	5	4	3	2	1	N
38.	5	4	3	2	1	N
39.	5	4	3	2	1	N
40.	5	4	3	2	1	N
41.	5	4	3	2	1	N
42.	5	4	3	2	1	N
43.	5	4	3	2	1	N
44.	5	4	3	2	1	N
45.	5	4	3	2	1	N
46.	5	4	3	2	1	N
47.	5	4	3	2	1	N
48.	5	4	3	2	1	N

3. Please note any teaching characteristics which you consider are particular strengths or weaknesses of the instructor as teacher.

27. 5 4 3 2 1 N

28. 5 4 3 2 1 N

29. 5 4 3 2 1 N

30. 5 4 3 2 1 N

31. 5 4 3 2 1 N

32. 5 4 3 2 1 N

33. 5 4 3 2 1 N

34. 5 4 3 2 1 N

35.	5	4	3	2	1	N
36.	5	4	3	2	1	N
37.	5	4	3	2	1	N
38.	5	4	3	2	1	N
39.	5	4	3	2	1	N
40.	5	4	3	2	1	N
41.	5	4	3	2	1	N
42.	5	4	3	2	1	N

4. Please note particular strengths or weaknesses of the course and any suggestions you have for improving it.

43.

44.

45.

46.

47.

48.

[illegible]



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

Instructor Evaluation Form B

Instructor's Name: Matthew

Course Number: ARE148 Qtr/Year: 2016 SS2

Stock No. 71461-260
FORM NO. F599-UD

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR ☐	SO ☐	JR ☒	SR ☐	GR ☐	Other ☐
Gender.....	F ☐	M ☒				
Required course for major?.....	Yes ☐	No ☒				
Major	Math/Engineering ☐		Soc. Sci. ☒		Humanities ☐	
	Biol. Sci. ☐	Physical Sci. ☐	Exploratory ☐	Prof. Sch. ☐	Other ☐	

5 = excellent 4 = very good 3 = satisfactory 2 = fair 1 = poor N = no response

1. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

2. Please indicate the overall educational value of the course.

2. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

3. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

4. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

5. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

6. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

34.

35. 5 4 3 2 1 N

36 5 4 3 2 1 N

- 37 5 4 3 2 1 N

38 5 4 3 2 1 N

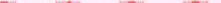
39 5 4 3 2 1 N

10 5 4 3 2 1 N

41 5 4 2 2 1 N

42 5 4 2 3 1 N

12 5 4 3 3 4 5

14  



























[illegible]



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

Instructor Evaluation Form B

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Instructor's Name: Math

Course Number: 198 Qtr/Year: 2026

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR ☐	SO ☐	JR ☒	SR ☐	GR ☐	Other ☐
Gender.....	F ☐	M ☒				
Required course for major?.....	Yes ☐	No ☒				
Major	Math/Engineering ☐		Soc. Sci. ☒		Humanities ☐	
	Biol. Sci. ☐	Physical Sci. ☐	Exploratory ☐	Prof. Sch. ☐	Other ☐	

5 = excellent

4 = very good

3 = satisfactory

2 = fair

1 = poor

N = no response

1. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

2. Please indicate the overall educational value of the course.

2. ☒ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

3. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

4. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

5. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

6. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.	5	4	3	2	1	N
24.	5	4	3	2	1	N
25.	5	4	3	2	1	N
26.	5	4	3	2	1	N
27.	5	4	3	2	1	N
28.	5	4	3	2	1	N
29.	5	4	3	2	1	N
30.	5	4	3	2	1	N
31.	5	4	3	2	1	N
32.	5	4	3	2	1	N
33.	5	4	3	2	1	N
34.	5	4	3	2	1	N
35.	5	4	3	2	1	N
36.	5	4	3	2	1	N
37.	5	4	3	2	1	N
38.	5	4	3	2	1	N
39.	5	4	3	2	1	N
40.	5	4	3	2	1	N
41.	5	4	3	2	1	N
42.	5	4	3	2	1	N
43.	5	4	3	2	1	N
44.	5	4	3	2	1	N
45.	5	4	3	2	1	N
46.	5	4	3	2	1	N
47.	5	4	3	2	1	N
48.	5	4	3	2	1	N

3. Please note any teaching characteristics which you consider are particular strengths or weaknesses of the instructor as teacher.

Matt is good at redirecting the group into thinking about the research question and how in alignment it is with the given data set.

4. Please note particular strengths or weaknesses of the course and any suggestions you have for improving it.

Sometimes with listening to multiple instructors explaining the same concept made things a little confusing. Perhaps having at the end a summary or analogy to wrap up the concept would make it direct and clear.

I really enjoyed re-training the concepts with a variety of data.

[illegible]



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

Instructor Evaluation Form B

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Instructor's Name: Matt

Course Number: 198

Qtr/Year: Summer 2020

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR ☐	SO ☐	JR ☐	SR ☐	GR ☐	Other ☐
Gender.....	F ☐	M ☐				
Required course for major?.....	Yes ☐	No ☐				
Major	Math/Engineering ☐		Soc. Sci. ☐		Humanities ☐	
	Biol. Sci. ☐	Physical Sci. ☐	Exploratory ☐	Prof. Sch. ☐	Other ☐	

5 = excellent

4 = very good

3 = satisfactory

2 = fair

1 = poor

N = no response

1. Please indicate the overall teaching effectiveness of the instructor.

1. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

2. Please indicate the overall educational value of the course.

2. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

3. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

4. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

5. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

6. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.	5	4	3	2	1	N
24.	5	4	3	2	1	N
25.	5	4	3	2	1	N
26.	5	4	3	2	1	N
27.	5	4	3	2	1	N
28.	5	4	3	2	1	N
29.	5	4	3	2	1	N
30.	5	4	3	2	1	N
31.	5	4	3	2	1	N
32.	5	4	3	2	1	N
33.	5	4	3	2	1	N
34.	5	4	3	2	1	N
35.	5	4	3	2	1	N
36.	5	4	3	2	1	N
37.	5	4	3	2	1	N
38.	5	4	3	2	1	N
39.	5	4	3	2	1	N
40.	5	4	3	2	1	N
41.	5	4	3	2	1	N
42.	5	4	3	2	1	N
43.	5	4	3	2	1	N
44.	5	4	3	2	1	N
45.	5	4	3	2	1	N
46.	5	4	3	2	1	N
47.	5	4	3	2	1	N
48.	5	4	3	2	1	N

[illegible]

- I like that matt knows the comments and remarks we give on (all), sometimes he proves them. this makes me feel that my ideas are taken into consideration and he is able to know the people he is receiving. I admire how matt is always able to explain with more simple terminology state/scan concepts. this makes them more easy to understand. Also, matt seems like someone who is always able to contribute, he is always willing to give comments to make our experience better in terms of learning.

4. Please note particular strengths or weaknesses of the course and any suggestions you have for improving it.

strengthening

- * knowledgeable
- * patient
- * persistent
- * easy to approach
- * attentive with students

Maybe he can improve in firm or
management. This is something he
already improved as the supervisor
passed.

[illegible]



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

Instructor Evaluation Form B

Instructor's Name: Matt

Course Number: 198

Qtr/Year: Summer II

Stock No. 71461-260
FORM NO. F599-UD

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR ☐	SO ☐	JR ☐	SR ☒	GR ☐	Other ☐
Gender.....	F ☐	M ☒				
Required course for major?.....	Yes ☐	No ☒				
Major	Math/Engineering ☐		Soc. Sci. ☒		Humanities ☐	
	Biol. Sci. ☐	Physical Sci. ☐	Exploratory ☐	Prof. Sch. ☐	Other ☐	

5 = excellent

4 = very good

3 = satisfactory

2 = fair

1 = poor

N = no response

1. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

2. Please indicate the overall educational value of the course.

2. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

3. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

4. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

5. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

6. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.

24.

25.

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27.

28.

29.

30.

31.

32.

33.

34.

35.

36 5 4 3 2 1 N

37 5 4 3 2 1 N

38 5 4 3 2 1 N

39 5 4 3 2 1 N

10 5 4 3 2 1 N

41 5 4 2 2 1 N

40 5 4 2 3 4 8

12 5 4 3 3 4 5

3 4 5 6 7 8 9

3 4 5 6 7 8 9

3 4 5 6 7 8 9

3 4 5 6 7 8 9

3 4 5 6 7 8 9

3. Please note any teaching characteristics which you consider are particular strengths or weaknesses of the instructor as teacher.

COURSE

have everyone is on the same page and
generally care about his students

4. Please note particular strengths or weaknesses of the course and any suggestions you have for improving it.

The course was a lot of information to process in a relatively short amount of time but that enabled us to develop the skill of keeping up with the pace with new information constantly

The course had substantial real world application
and genuinely felt like it will be helpful
outside of academia as well.

One thing I would point out though is 3 hrs is not enough per week since we have lectures and discussion practice baked into a single class.

[illegible]



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

Instructor Evaluation Form B

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Instructor's Name: MATT

Course Number: 198 Qtr/Year: SS II/2026

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	<u>Senior</u>	FR ☐	SO ☐	JR ☐	SR ☒	GR ☐	Other ☐
Gender	<u>Male</u>	F ☐	M ☒				
Required course for major?		Yes ☐	No ☒				
Major	<u>Managerial Economics</u>	Math/Engineering ☐	Soc. Sci. ☐	Humanities ☐			
	Biol. Sci. ☐	Physical Sci. ☐	Exploratory ☐	Prof. Sch. ☐	Other ☐		

5 = excellent

4 = very good

3 = satisfactory

2 = fair

1 = poor

N = no response

1. Please indicate the overall teaching effectiveness of the instructor.

1. [5] [4] [3] [2] [1] [N]

2. Please indicate the overall educational value of the course.

2. [5] [4] [3] [2] [1] [N]

3. [5] [4] [3] [2] [1] [N]

4. [5] [4] [3] [2] [1] [N]

5. [5] [4] [3] [2] [1] [N]

6. [5] [4] [3] [2] [1] [N]

7. [5] [4] [3] [2] [1] [N]

8. [5] [4] [3] [2] [1] [N]

9. [5] [4] [3] [2] [1] [N]

10. [5] [4] [3] [2] [1] [N]

11. [5] [4] [3] [2] [1] [N]

12. [5] [4] [3] [2] [1] [N]

13. [5] [4] [3] [2] [1] [N]

14. [5] [4] [3] [2] [1] [N]

15. [5] [4] [3] [2] [1] [N]

16. [5] [4] [3] [2] [1] [N]

17. [5] [4] [3] [2] [1] [N]

18. [5] [4] [3] [2] [1] [N]

19. [5] [4] [3] [2] [1] [N]

20. [5] [4] [3] [2] [1] [N]

21. [5] [4] [3] [2] [1] [N]

22. [5] [4] [3] [2] [1] [N]

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.

24.

25.

26.

27.

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33.

34.

35. 36.

37 5 4 3 2 1 N

38 5 4 3 2 1 N

39 5 4 3 2 1 N

40 5 4 3 2 1 N

41 5 4 3 2 1 N

42 5 4 3 2 1 N

43 5 4 3 2 1 N

44 5 4 3 2 1 N

45 5 4 3 2 1 N

46 5 4 3 2 1 N

47 5 4 3 2 1 N

48 5 4 3 2 1 N

3 4 5 6 7 8 9

2 4 5 6 7 8 9

2 4 5 6 7 8 9

2 4 5 6 7 8 9

Downloaded from <http://www.ascelibrary.org/> by [Redacted] on [Redacted]

COURSE

4. Please note particular strengths or weaknesses of the course and any suggestions you have for improving it.

Structure of the course was clear, ~~the~~ making sure all the topics tied into each other. I do wish we started the regression analysis earlier.

[illegible]



Selected Terms* (2)
Selected Evaluations* (4)

Student Evaluation of Teaching

Enrollment 89
 % responding 66%

	excellent	very good	satisfactory	fair	poor				
	5 %	4 %	3 %	2 %	1 %	$\bar{X}$	SD	M	N
Please indicate the overall educational value of the course.	12 20%	24 41%	18 31%	5 8%	0 0%	3.7	0.9	4.0	59
Intellectual content of the course.	12 21%	30 52%	13 22%	3 5%	0 0%	3.9	0.8	4.0	58
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	9 16%	24 41%	19 33%	6 10%	0 0%	3.6	0.9	4.0	58
Please indicate the overall teaching effectiveness of the teaching assistant.	18 38%	20 42%	9 19%	1 2%	0 0%	4.1	0.8	4.0	48
Teaching assistant was organized and prepared for discussion.	13 36%	15 42%	8 22%	0 0%	0 0%	4.1	0.8	4.0	36
Teaching assistant presented material at a level I could understand.	14 39%	16 44%	6 17%	0 0%	0 0%	4.2	0.7	4.0	36
Teaching assistant was approachable.	17 47%	12 33%	7 19%	0 0%	0 0%	4.3	0.8	4.0	36
Teaching assistant recognized when students were confused and tried to reduce the confusion.	16 44%	13 36%	7 19%	0 0%	0 0%	4.3	0.8	4.0	36
Teaching assistant provided thoughtful and concise answers to questions.	14 39%	13 36%	9 25%	0 0%	0 0%	4.1	0.8	4.0	36
Teaching assistant helped me understand course concepts in discussion.	16 44%	11 31%	9 25%	0 0%	0 0%	4.2	0.8	4.0	36
Teaching assistant was available and helpful in office hours, through email, etc.	14 41%	11 32%	9 26%	0 0%	0 0%	4.1	0.8	4.0	34
I attended discussion sections every week.	17 50%	7 21%	9 26%	1 3%	0 0%	4.2	0.9	4.5	34
I regularly attended office hours and/or contacted the TA outside of class.	7 25%	7 25%	10 36%	3 11%	1 4%	3.6	1.1	3.5	28

What did you appreciate most about this class?

just some of the extra explanations that were given that made me understand some of the content a little more

Very helpful with guy

I appreciated how this TA taught concepts in a manner that made the material understandable. I like how he used analogies to teach concepts, which made the material more easier to digest.

I think he joined a little later, but still solid.

Matthew was constantly making sure we understood the problem solving process and gave us valuable time to ask questions and engage with the material.

The examples we covered were very in-depth and easy to follow.

discussions were very clear and i really enjoyed them as they helped me understand the class the best

Although he came in for the last portion he tried his best to make sure he wasn't going too fast and listened tn questions in class intently trying to explain as best he could

n/a

Clear and concise about the material

Helped deepen my understanding of some topics we went over class and paces discussion time very well.

N/A

He's nice and helps student

Matthew is really clear with the way he explains things and I like the speed he goes when teaching.

I've only had 2 discussion sections with Matthew but from what I've seen, he is extremely helpful. He would explain everything in depth and wouldn't move onto the next topic until everyone was on board. I really like his teaching style as well.

N/A

I appreciate how discussion was able to teach me specific methods of doing problems which lecture never did.

Similar to what I have already said. Class was really great and I loved the content.

N/A

TA Matt was also really great. He always checked in when we were confused and was very good at explaining complicated topics clearly.

N/A

Matt is a helpful TA, both in the discussion section and his Office Hours. He actually helped me a lot throughout the Quarter and answered my questions well.

This TA was very approachable and was more than happy to sit down and explain certain topics during or after discussion. He demonstrated a clear motivation to help us learn and would answer any questions we had, in clear and understandable ways. He also just seemed like a chill dude and his dog was super cool too, both of which produced a vibe that made me want to come to discussion.

He would bring is dog

N/A

Is there anything you would like to see the TA do to improve his/her teaching?

n/a

No

N/a

Keep being great.

N/A

nope

posting the notes each time work be helpful but their system says only one TA posts them which is okay but his notes were helpful to review.

n/a

N/A

I feel like the TA has a really nice pace, and he stays abit after discussion ends for additional help getting the material. I wouldn't change a thing.

N/A

none

No, I think he is very helpful and understands the material well, he also responds to my emails really quickly.

I don't think so!

N/A

There isn't much I would like to see improved, my discussion TA was very helpful and taught the material at a good pace and in a way that was very digestible.

N/A. He came at the very end of the class and I did not interact with him at all.

N/A

N/A

No, he is pretty effective in teaching, but he could also address the main points in a clearer manner, but he has already done a good job here!

I feel that this TA could've came into discussion more prepared. Such as having more resources to demonstrate the material that we needed to learn. This could've been more interactive activities or just activities in general. Something more engaging or just different. However I do understand that there is a time constraint which does limit this suggestion. I still though think having something to break up the flow would be a nice addition.

no

N/A

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2025	3/7/2025 12:00 AM	11966	ARE	100B	A01	32	71
Winter Quarter 2025	3/7/2025 12:00 AM	11967	ARE	100B	A02	32	75
Winter Quarter 2026	3/6/2026 12:00 AM	40778	ARE	115A	A06	12	41
Winter Quarter 2026	3/6/2026 12:00 AM	40779	ARE	115A	A07	13	53

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching

Selected Courses* (2)

Selected Evaluations* (2)

Responses 67 ARE 176 (Fall 2025): 28 responses ARE 133 (Spring 2026): 39 responses

	excellent		very good		satisfactory		fair		poor		$\bar{x}$	SD	M	N
	5	%	4	%	3	%	2	%	1	%				
Please indicate the overall teaching effectiveness of the guest lecturer.	30	45%	27	41%	6	9%	3	5%	0	0%	4.3	0.8	4.0	66
Guest lecturer was organized and prepared for lecture.	44	66%	15	22%	6	9%	2	3%	0	0%	4.5	0.8	5.0	67
Guest lecturer presented material at a level I could understand.	38	57%	19	28%	9	13%	1	1%	0	0%	4.4	0.8	5.0	67
Guest lecturer was approachable.	49	73%	12	18%	4	6%	2	3%	0	0%	4.6	0.7	5.0	67
Guest lecturer recognized when students were confused and tried to reduce the confusion.	35	52%	21	31%	10	15%	1	1%	0	0%	4.3	0.8	5.0	67
Guest lecturer provided thoughtful and concise answers to questions.	42	64%	18	27%	4	6%	2	3%	0	0%	4.5	0.7	5.0	66

What did you appreciate most about this guest lecture?

All

The research was very interesting and more shocking than I originally predicted!

Light hearted

The use of graphs

How organized everything was

His passion about the subject

His explanations / reasoning behind the research and results

I appreciate that he came prepared with graphs and organized slides, and tried to be interactive with the audience during his presentation

I liked how he kept most things pretty basic so we didn't get too caught up in the weeds.

I loved that he tried to meet us where we were at. He asked if we've taken stats before so that we aren't puzzled by the vocab he will use. I really appreciated that gesture.

He obviously has a passion for what he does.

I liked learning about how you chose cricket to observe worker productivity, I would not have made that connection.

The lecturer had good vibes he explained things well and checked in if we had any questions frequently

Feels connected to his research, wanted us to understand, connected to audience

He took the time to properly explain the concept! Explained everything at a college level did not overcomplicate the subject with flashy words.

Cared about what he was talking about and explained it simply as possible

Explanations were understandable and thorough.

Explanations were very straightforward. I always appreciate conciseness and given adequate context.

Matt was able to simplify his research to be very approachable and more easily understood.

That he provided slides and explaining everything in detail

He answered questions of students who were confused

Presented material in an approachable manner and engaged the class

The insight into the design process of an experiment

Sharing his experiment and the results

Explanation of new material

The way he explained the topics

I appreciated how engaging the lecturer was with the short discussions and his willingness to answer anything that was confusing.

The dog

I enjoyed the actual statistics from the experiment.

Informative speech

The dog :)

He explained ideas very well

Made us feel comfortable with asking questions

I like how he thoughtfully answered the questions.

He actually seemed interested and engaged in the lecture. He was very kind.

Very up-front with the limitations of his experiment, data, and statistics

It was easy to understand and definitions were made simple

His acknowledgement of every question asked and trying his best to explain concepts at a level of understanding of the class, and at the same time the manner that he was teaching in seemed very inviting and approachable.

I appreciated his response to people's questions

I love how he introduced and explained everything. And how we got to talk to each other about what we thought would happen before seeing results.

Answering questions to clarify what was in the experiment

The dog :)

Pace and clarity

I like the thoughtfulness in the way he presented! He broke down concepts and then relayed how that showed in his research and findings — very comprehensible!

How he explained each part of his experiment with familiar language.

I really appreciated the pacing and amount of depth that he went into. I enjoyed the questions; I found it very helpful and engaging

Is there anything you would like to see the guest lecturer do to improve his/her teaching?

Maybe explain certain topics less — like baseball analogies and basic statistics (independent and dependent variables) — to save time for the more important takeaways

Maybe being more confident in his information especially when answering questions

There were a few things that he over complicated, but overall, he was great!

I think maybe working on his timing since we didn't get a chance to fully cover all the slides

He did great! He can totally be more confident!

Timing was slightly off; however, given the 25-minute time constraint, I definitely understand that the ability to convey such valuable information within that constraint is hard to do. I feel like we received a rather well-portioned and well-done presentation despite the constraints. Very informational and awesome.

I hope you can explain more examples.

Some context not needed if the whole room already understands the concept! :)

More audience/class participation when time allows (we were a bit limited today)

More passion

Just more engaging.

The lecturer should speak louder

Upload slides before lecture.

Maybe speak a little louder in the microphone at times.

Slightly slower speed; I wasn't able to capture all of the slide information in my notes

To see a legend/key explaining a breakdown of what things are that were listed in the experiment

Maybe more enunciation

Show more dog.

I think maybe going from complex concepts and simplifying them down could help

Term	Lecture Date	Subject	Course	Role	Responses
Fall Quarter 2025	12/3/2025	ARE	176	Guest Lecturer	28
Spring Quarter 2026	4/7/2026	ARE	133	Guest Lecturer	39